HERE COMES the PARADE!

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AW, COME ON, DOESN'T ANYBODY HAVE ANY IDEAS? WHAT ARE WE GOING TO DO TODAY?
HERE COMES BILL, MAYBE HE'LL THINK OF SOMETHING!
SORRY, FELLOWS, YOU'RE ON YOUR OWN. I'VE GOT A MUSIC LESSON.
MUSIC LESSON, WHAT FUN IS THAT?
IT'S THE GREATEST. YOU GET TO MEET A LOT OF PEOPLE, TOO. YOU SHOULD HAVE SEEN US AT THE DANCE LAST NIGHT...
HI, BILL. HOW ABOUT COMING OVER TUESDAY NIGHT? WE'RE HAVING A JAM SESSION. THE KIDS LOVE THAT SQUEEZE BOX OF YOURS.
TUESDAY NIGHT, SURE. IT'LL STILL GIVE ME THE REST OF THE WEEK TO PRACTICE FOR OUR TELEVISION SHOW SATURDAY!
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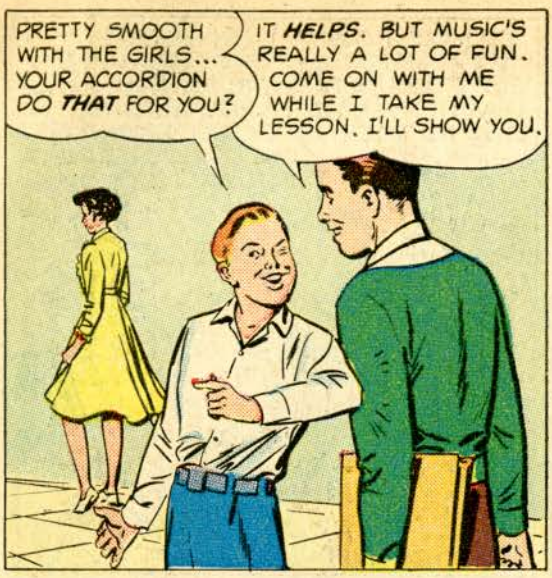
PRETTY SMOOTH WITH THE GIRLS... YOUR ACCORDION DO THAT FOR YOU?
IT HELPS. BUT MUSIC'S REALLY A LOT OF FUN. COME ON WITH ME WHILE I TAKE MY LESSON. I'LL SHOW YOU.

PAUL WAS SKEPTICAL. BUT HE HAD NOTHING ELSE TO DO, SO HE WENT WITH BILL.
MR. THOMPSON, THIS IS MY FRIEND PAUL. I'VE BEEN TELLING HIM HOW MUCH FUN MUSIC IS.
HELLO, PAUL. GLAD YOU CAME. THERE'S A LOT TO THIS MUSIC BUSINESS.

I DON'T KNOW. IT JUST SOUNDS LIKE WORK TO ME!
IT USED TO BE, BUT NOT ANY MORE. WITH THE TEACHING METHODS WE USE TODAY, LEARNING'S AS MUCH FUN AS PLAYING. THERE'S NOTHING MORE ENJOYABLE THAN MUSIC. IT'S GIVEN COMFORT TO PEOPLE AND EVEN SHAPED HISTORY FROM EARLIEST TIMES.

"IT HAS EXPRESSED MAN'S HOPES, EASED HIS FEARS AND BROUGHT JOY TO ALL."
THE SONG OF THE FLUTE MAKES THE NIGHT GO QUICKLY. IT IS GOOD.

"MUSIC HAS BEEN A POWERFUL FORCE IN BATTLE."
JOSHUA WAS RIGHT. THE WALLS ARE BEGINNING TO CRUMBLE.
JERICHO IS OURS. THE LORD HAS GUIDED US WITH MUSIC.

"IN THE MIDDLE AGES. HISTORY AND NEWS WERE CHRONICLED BY MUSIC."
TROUBADOR, SING US THE SONG OF ROLAND.

"AND MUSIC HAD A PART IN CHANGING THE WHOLE COURSE OF THE AMERICAN REVOLUTION AT THE BATTLE OF MANHATTAN."

MRS. MURRAY, THE AMERICAN TROOPS HAVE ALMOST RE-GROUPED THEIR LINES.

I'LL KEEP THESE RED COATS SINGING AND DANCING UNTIL EVERY LAST COLONIAL IS SAFE.

YOU MAKE IT SOUND SO INTERESTING. BUT I COULDN'T LEARN TO PLAY. I HAVE NO TALENT.

NONSENSE, **ANY-ONE CAN LEARN.** WITH SO MANY INSTRUMENTS TO CHOOSE FROM, THERE'S ONE THAT'S JUST RIGHT FOR YOU. LET'S TAKE A LOOK...

"PAUL'S INTEREST WAS AROUSED. HE KNEW HIS FOLKS WANTED HIM TO STUDY MUSIC BUT WONDERED WHAT INSTRUMENT WOULD GIVE HIM THE MOST FUN."

I HAVE NO IDEA **WHICH** INSTRUMENT WOULD BE BEST FOR ME.

INSTRUMENTS ARE LIKE MEMBERS OF A FOOTBALL TEAM. EACH HAS A JOB TO DO AND IT'S BUILT FOR THAT JOB.

"VIOLINS ARE ONE OF THE OLDEST, SWEETEST AND RICHEST MEMBERS OF THE INSTRUMENT FAMILY -- A PERFECT SOLO INSTRUMENT AS WELL AS AN ESSENTIAL ORCHESTRA INSTRUMENT."

"WOODWINDS ADD DEPTH AND BODY TO THE ORCHESTRA."

NO QUESTION ABOUT IT. IT'S THE WOODWINDS THAT MAKE THIS NUMBER ONE OF OUR BIGGEST HITS.

"WHETHER IT'S SYMPHONY OR ROCK-N-ROLL, SAXOPHONISTS ARE AMONG THE MOST IMPORTANT MEMBERS OF THE ORCHESTRA."

THAT SAX IS **SOLID,** MAN. **REAL COOL!**

I HEAR YOU, BOY. IT SURE SENDS ME.

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"FRETTED INSTRUMENTS — EASY TO PLAY — MAKE EVERY GATHERING OF YOUNG FOLKS A FUN-FEST."
ON TOP OF OLD SMOKEY
I LOVE THOSE OLD BALLADS.
YES, WHAT WOULD A PICNIC BE WITHOUT THEM AND A GIRL LIKE SUE TO PLAY THEM?
"DRUMS SET THE BEAT FOR THE BAND AND ORCHESTRA."
IT'S SO EASY TO DANCE TO JIMMY JONES ORCHESTRA.
THE WAY HIS DRUMS GIVE YOU THE BEAT. IT'S NO TRICK TO PICK UP THE RHYTHM.
HOW DO YOU LIKE THIS MARIMBA, PAUL?
SOUNDS GREAT! LOOKS EASY TO PLAY, TOO. THEY SURE MAKE A HIT ON TV, DON'T THEY?
HMM...YOU MAKE IT SOUND IMPORTANT NO MATTER WHAT INSTRUMENT YOU PLAY.
THAT'S RIGHT. BEING A GOOD MUSICIAN IS BEING A GOOD TEAM MAN. DON'T FORGET, I'VE ONLY SHOWN YOU ONE INSTRUMENT FROM EACH FAMILY. THERE ARE MANY MORE.
TELL ME ABOUT THE CORNETS...THEY'VE ALWAYS APPEALED TO ME. IF I COULD PLAY ONE, I COULD JOIN THE SCHOOL BAND.
A CORNET IS AN ALL-AROUND WORKER. YOU CAN PLAY IN A BAND OR SOLO. IT'S LOTS OF FUN.
BUT DO YOU THINK I COULD LEARN TO PLAY IT?
POSITIVELY! COME INTO THE STUDIO AND WE'LL TRY IT OUT.
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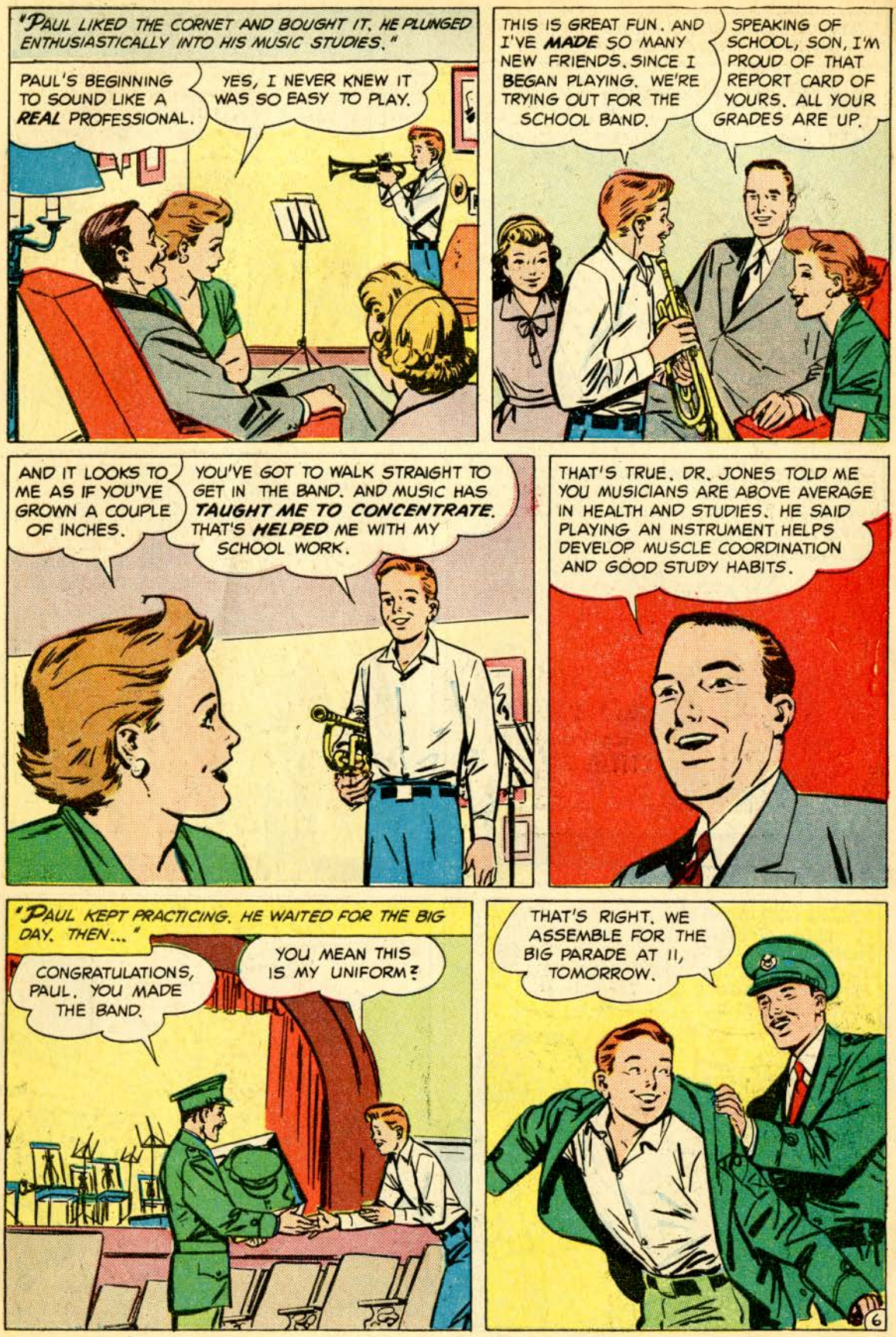
"PAUL LIKED THE CORNET AND BOUGHT IT. HE PLUNGED ENTHUSIASTICALLY INTO HIS MUSIC STUDIES."
PAUL'S BEGINNING TO SOUND LIKE A REAL PROFESSIONAL.
YES, I NEVER KNEW IT WAS SO EASY TO PLAY.
THIS IS GREAT FUN. AND I'VE MADE SO MANY NEW FRIENDS. SINCE I BEGAN PLAYING. WE'RE TRYING OUT FOR THE SCHOOL BAND.
SPEAKING OF SCHOOL, SON, I'M PROUD OF THAT REPORT CARD OF YOURS. ALL YOUR GRADES ARE UP.
AND IT LOOKS TO ME AS IF YOU'VE GROWN A COUPLE OF INCHES.
YOU'VE GOT TO WALK STRAIGHT TO GET IN THE BAND. AND MUSIC HAS TAUGHT ME TO CONCENTRATE. THAT'S HELPED ME WITH MY SCHOOL WORK.
THAT'S TRUE. DR. JONES TOLD ME YOU MUSICIANS ARE ABOVE AVERAGE IN HEALTH AND STUDIES. HE SAID PLAYING AN INSTRUMENT HELPS DEVELOP MUSCLE COORDINATION AND GOOD STUDY HABITS.
"PAUL KEPT PRACTICING. HE WAITED FOR THE BIG DAY. THEN..."
CONGRATULATIONS, PAUL. YOU MADE THE BAND.
YOU MEAN THIS IS MY UNIFORM?
THAT'S RIGHT. WE ASSEMBLE FOR THE BIG PARADE AT 11, TOMORROW.
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"PAUL WAS SO EXCITED, HE HAD TROUBLE SLEEPING THAT NIGHT. THE NEXT MORNING HE WAS OUT BRIGHT AND EARLY."
WOW, LOOK AT PAUL! HE LOOKS LIKE A GENERAL. THAT UNIFORM IS SOMETHING.
I REALLY HAD FUN EARNING IT, TOO.
PAUL HAD THE RIGHT IDEA. I WISH I COULD GET IN THE BAND.
YOU'RE MISSING A LOT IF YOU DON'T. WE'RE COMPETING IN THE STATE CHAMPIONSHIPS NEXT SPRING.
CAN I GIVE YOU A LIFT TO THE PARADE, PAUL?
NO THANKS, MR. BURNS. I WANT TO WALK.
I'LL BE ABLE TO SHOW OFF MY UNIFORM BETTER THAT WAY.
WE'RE LEADING THE PARADE TODAY. LET'S LOOK SMART.
THIS IS THE MOST FUN I EVER HAD.
HURRY, HERE COMES THE BAND.
WE SHOULD BE VERY GRATEFUL TO OUR MUSIC DEALER FOR STARTING PAUL OUT ON THE RIGHT INSTRUMENT.
I'M SO PROUD OF OUR BOY, I COULD CRY.
I WANT TO TAKE MUSIC LESSONS TOO, SO I CAN PLAY IN A BAND LIKE PAUL.
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LET US HELP YOU CHOOSE THE INSTRUMENT THAT MEANS A *LIFETIME* OF FUN, THRILLS AND POPULARITY, AND TELL YOU ABOUT THE PLEASANT INSTRUCTION THAT MAKES LEARNING AS MUCH FUN AS PLAYING.

NO COST, NO OBLIGATION. COME IN TODAY!

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